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PERSONAL

Date of Birth	24.05.1970
Place of Birth	Ankara

EDUCATION

Year-Year	Hacettepe University, English Language Education, 2004, Ph.D.
Year-Year	Hacettepe University, English Linguistics, 1997, M.A.
Year-Year	Hacettepe University, English Linguistics, 1994, B.A.

ACADEMIC POSITIONS

2005 – cont.	Atılım University, Faculty of Arts and Sciences, Department of Translation and Interpretation, Lecturer
1996 - 2005	Bilkent University, Faculty Academic English Programme, Instructor
1994 - 1996	Ankara University, TÖMER, Instructor

ADMINISTRATIVE DUTIES

Month/Year	Director of Academic Writing & Advisory Center (AWAC)©™, 2010 - -, Atılım University.
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RESEARCH INTERESTS

1	English Linguistics (Discourse analysis, pragmatics and semiotics)
2	Translation Studies
3	English Language Teaching (ELT), English for Academic Purposes (EAP)
4	Educational Pedagogy & Curriculum Design

PROFESSIONAL SERVICE

1	Referee, Journal of Translation Studies, Hacettepe University
2	Consultant, Academic Writing & Advisory Center (AWAC)©™, Atılım University

PUBLICATIONS

1	İsmail Erton (2018), The Essence of Semiotics as a Mediator of Communication and Cognition, International Online Journal of Education and Teaching (IOJET),5(2), 267-277.
2	İsmail Erton (2017), Types of Competence in Linguistics: A Review of Processes and their Implications in Human Perception and Action, Ankara University - The Journal of the Faculty of Languages and History-Geography, 57(1), 157-170
3	İsmail Erton (2017), Raising EFL Students' Awareness of Pragmatic Conventions in Forming Intercultural Competence, Studies in Linguistics, Culture and FLT, Konstantin Preslavsky University of Shumen-Department of English Studies, 2, 169-183
4	İsmail Erton (2015), Çeviri: Bir Çokyönlü Düşünme ve Uygulama Alanı, LITTERA, 34, 171-176
5	İsmail Erton, Yasemin Tanbi (2016), Significance of Linguistics in Translation Education at the University Level, Journal of Language and Linguistic Studies, 12(2), 38-53
6	İsmail Erton (2014), Discourse Analysis in Translation Education at the University Level: an Assessment of Students' Attitudes, Journal of Education, 29(1), 114-125 (SSCI)
7	İsmail Erton (2010), Relations Between Personality Traits, Language Learning Styles and Success in Foreign Language Achievement, Journal of Education, 38, pp.115-126 (SSCI)
8	İsmail Erton (2007), Applied Pragmatics and Competence Relations in Language Learning and Teaching, Journal of Language and Linguistic Studies, 3(1), pp.59-71
9	İsmail Erton (2006), Semiotic Nature of Language Teaching Methods in Foreign language Learning and Teaching, Journal of Language and Linguistic Studies, 2(1), pp.73-86
10	İsmail Erton (2000), Contributions of Discourse Analysis to Language Teaching, Journal of Education, 19, pp.201-212
11	İsmail Erton (2000), Difficulties in Teaching Grammar: A Discourse Perspective, Language Journal, 1, pp.63-67
12	İsmail Erton (2000), Current Status of Applied Linguistics and Its Place in Language Teaching, Language Journal, 6, pp.27-35
13	İsmail Erton (2000), Learning Styles in Foreign and Second Language Teaching, Language Journal, 9, pp.56-60
14	İsmail Erton (1999), Key Concepts in Reflective Teaching: An Alternative Approach to Teacher Education, Language Journal, 11, pp.23-28
15	İsmail Erton (2017), Eğitimin Teknoloji ile Sınırı, Herkese Bilim Teknoloji Dergisi, 27.01.2017
16	İsmail Erton (2017), Neden Yabancı Dil Öğrenemiyoruz: Dilbilimsel Bir Yaklaşım, Herkese Bilim Teknoloji Dergisi, 29.12.2017
17	İsmail Erton (2016), Y Kuşağı ve Teknoloji Kullanımı, Herkese Bilim Teknoloji Dergisi, 26.08.2016
18	İsmail Erton (2016), Yabancı Dil Eğitim ve Öğretiminde Teknoloji Kullanımı, Herkese Bilim Teknoloji Dergisi, 03.06.2016
19	İsmail Erton (2015), Neden Yazı Yazamıyoruz?, Cumhuriyet Bilim ve Teknoloji Dergisi, 31.07.2015, 20
20	İsmail Erton (2015), Üniversite Eğitiminde Kurum İçi Kalite Kontrolü ve Sürekliliğinin Sağlanması, Cumhuriyet Bilim ve Teknoloji Dergisi, 27.05.2015, 20
21	İsmail Erton (2015), Y Kuşağı ile Yaşam, Cumhuriyet Bilim ve Teknoloji Dergisi, 03.04.2015, 20
22	İsmail Erton (2014), Üniversitelerde Kalite Yönetimi, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 1384, 20
23	İsmail Erton (2014), Eleştirel ve Yaratıcı Düşünceyi Öğrenmek, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 17.01.2014, 20
24	İsmail Erton (2014), Avrupa Birliği Eğitim Politikaları ve Türkiye, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 23.05.2014, 20

25	İsmail Erton (2014), Yansıtıcı Öğretim ile Eğitimde Kalite Kontrolü, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 11.07.2014, 20
26	İsmail Erton (2013), Akademik Yazım ve Akademisyenlik, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 1373, 20
27	İsmail Erton (2013), Nasıl Bir Eğitim ve Araştırma?, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 1366, 20
28	İsmail Erton (2012), Akademik Yazım Danışma Merkezi (AYDAM), Atılım Üniversitesi, İz Dergisi, Ankara, 15, 60-61
29	İsmail Erton (2012), Çevirmenlik Eğitiminde Dilbilimin Rolü ve Önemi, Cumhuriyet Bilim ve Teknoloji Dergisi, Ankara, 1326, 20
30	İsmail Erton (2011), Bilim, Araştırma ve Biz, Atılım Üniversitesi, İz Dergisi, 12, pp.42-43
31	İsmail Erton (2008), The Tale of Two Tales: The Use of L1 in L2 Teaching, Atılım University, Library E-Bulletin, June
32	İsmail Erton (2004), Relations Between Personality, Language Learning and Teaching: The Contribution of Personality Traits (Introversion, Extroversion, Ambiversion) to the Development of Language Learning Styles and Strategies and Their Effects on Student Success in Foreign Language Achievement at University Level, <u>Hacettepe University</u> , pp.1-250 (Doctoral Dissertation)
33	İsmail Erton (1997), A Contrastive Study of English and Turkish Interrogatives: A Discourse Perspective, <u>Hacettepe University</u> , pp.1-150 (MA Thesis)

PROJECTS

1	Academic Writing & Advisory Center (AWAC) ©™ (2010 – cont.)
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PATENTS

1	Academic Writing & Advisory Center (AWAC) ©™- Trademark/Patent / Turkish Patent and Trademark Office - No: 2013028787, Atılım University, Ankara, 2014
2	Academic Writing & Advisory Center (AWAC) ©™ - Copyright / Ministry of Culture and Tourism -, Atılım University, Ankara, 2013

CONFERENCE PRESENTATIONS

1	İsmail, Erton. Linguistic Competencies of English for Academic Purposes (EAP): A Critical Mindset for Academic Achievement. Bilkent University, 15 th BUSEL International Conference, Ankara, 2018
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CITATIONS

Sum of times cited without self-citations (ISI Web of Science):	54
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COURSES GIVEN

1	ETI 500 Seminar
2	ETI 599 Thesis
3	ETI 598 Project
4	ETI 506 Linguistics and Translation
5	ETI 508 Translation of Texts in European Union
6	ETI 525 Discourse Analysis

7	ETI 101 English Writing Skills I
8	ETI 102 English Writing Skills II
9	ETI 105 Linguistics and Translation
10	ETI 110 Research Techniques
11	ETI 205 Discourse Analysis

THESES SUPERVISED

1	MA Thesis , Contribution of translation courses to English language teaching curriculum at Gazi University, Nuri Oğuz Özdoğan, Atılım University, Institute of Social Sciences, 2017.
2	MA Thesis , An analysis of the reflections of four language skills in English language teaching on translation studies at university level, Zeynep Birim Topgöl, Atılım University, Institute of Social Sciences, 2015.
3	MA Thesis , Lexical and semantic difficulties in the translation of tourism brochures, Rabia Doğan, Atılım University, Institute of Social Sciences, 2014.
4	MA Thesis , A model for technical translation training in university departments of translation and interpretation in line with translation market requirements in Turkey. Oğuzhan Atila, Atılım University, Institute of Social Sciences, 2013.
5	MA Thesis , Gender and translation: A case of Jeanette Winterson, Funda Gül Kocabay, Atılım University, Institute of Social Sciences, 2013.
6	MA Thesis , Fundamentals of Curriculum design for translation courses in social sciences for undergraduate students in the departments of translation and interpretation, Ayhan Yavuz, Atılım University, Institute of Social Sciences, 2012.
7	MA Thesis , Contribution of linguistics courses to translator education at university level: A case study of Atılım and Bilkent Universities, Atılım University, Institute of Social Sciences, 2011.